



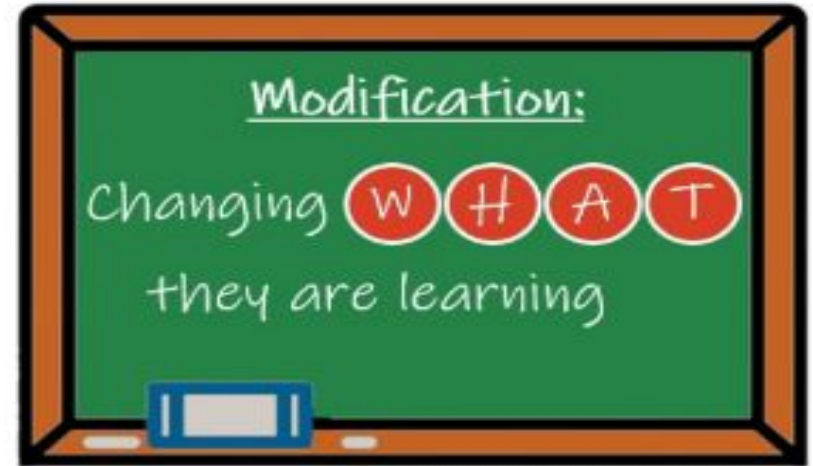
# School Accommodations = Access

Jessica Irick & Lorna Salgado  
Region 10 Education Service Center

Welcome!



# Accommodations and Modifications



# Accommodations



Are schools required to provide accommodations for your child?

# IDEA and ESSA

- ❖ Least restrictive environment
- ❖ Access to and progress in the general curriculum
- ❖ Address unique needs of students
- ❖ Endorses Universal Design for Learning (UDL)



[Individuals with Disabilities Education Act](#)  
[Every Student Succeeds Act](#)

# Meet the learner where he/she is



# Accommodation Central

<http://acentral.education/>



## Tell us about your student

Find accommodations based on the student's academic or functional needs

ACADEMIC NEED

FUNCTIONAL NEED

Reading

Writing

Math

Social Studies

Science

Electives

Find accommodations



# Types of Accommodations

- Presentation Accommodations
- Response Accommodations
- Timing Accommodations
- Setting Accommodations



# Presentation Accommodation Examples

- text to speech, human reader, audio books
- visual cues, advanced organizers, pictures with vocabulary words
- hands-on-activities
- previewing or summarizing text
- study guides or guided/cloze notes
- captioning, large print, sign language
- color coding
- mnemonics
- highlighting, essential fact sheets
- allow for movement
- shorten directions

[The IRIS Center](#)

# Response Accommodation Examples

- Speech to Text software
- word prediction software
- templates
- showing answers in alternate ways (i.e verbal or drawing a picture)
- manipulatives
- calculator
- braille
- student repeats directions
- frequent feedback

# Setting Accommodation Examples

- noise reducing headphones
- preferential seating
- reducing visual clutter
- lighting
- storage areas
- extra work space
- fidgets
- allow for breaks and movement

## The IRIS Center

# Timing/Scheduling Accommodation Examples

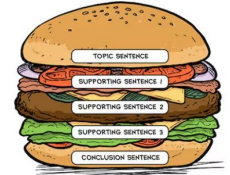
- frequent breaks
- extended time
- chunking assignments
- timers/signals
- working on assignments over multiple class periods

[The IRIS Center](#)

# Good Instruction ≠ Accommodations

Nicki struggles with writing. Her teacher assigned the students to research a woman in history using a minimum of 2 sources to write a 3 paragraph essay. Nicki struggles with writing in complete sentences and ideas, so her teacher implements supports for her assignment. Can you identify the difference between accommodations, modifications, and an instructional strategy?

1. The teacher gives a graphic organizer to help the student know what should go in a paragraph.
2. The teacher color codes information in Nicki's materials.
3. The teacher shortens the assignment to one paragraph instead of 3.



Accommodation? Modification? Instructional Strategy?

# Questions?

